**Tri-Fold Brochure – Assessment**

**Graphics Engineering I**

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| --- | --- | --- | --- | --- |
|  | 4- Exemplary | 3- Proficient | 2- Developing | 1-Beginning |
| **Organization**  Organization of necessary info  *(SBRHS Presentation rubric)* | Is organized and integrates necessary materials and additional materials to enhance presentation. | Is organized and integrates necessary materials. | Sometimes appears unorganized and missing necessary materials. | Not organized. Does not have necessary materials for the presentation. |
| **Creativity and Innovation**  Design choices; colors, fonts, borders, images, etc.  *(SBRHS Tech Literacy rubric)*  **Information from Sources**  **SBRHS Research Rubric** | Consistently and independently demonstrates creative thinking, constructs knowledge and develops products and processes using multiple technologies.  Independently locates, gathers and organizes information from the most valid, reliable, and unbiased sources. | Often Demonstrates creative thinking constructs knowledge and develops products and processes using technology, with little teacher support.  Independently locates, gathers and organizes information from a variety of sources. | Demonstrates creative thinking, constructs knowledge and develops products and processes using technology with some teacher support.  Can locate, gather and organize information from a variety of sources with teacher support. | Does not demonstrate creative thinking, construct knowledge or develop products and processes using technology even with teacher support.  Cannot locate, gather and organize information from a variety of sources even with teacher support. |
| **Exploring Solutions**  Solving design problems and responding to feedback  *(SBRHS Problem Solving rubric)* | Experiments with, explores, and prioritizes multiple solutions | Experiments with and explores multiple solutions. | Experiments with and explores a solution with teacher support. | Does not identify and prioritize possible solutions even with teacher support. |
| **Grammar and Conventions**  Spelling, punctuation, legibility  *(SBRHS Writing Rubric)* | Has no errors in spelling, grammar, punctuation or presentation that do not interfere with communication. | Has few errors in spelling, grammar, punctuation or presentation that do not interfere with communication. | Has many errors in spelling, grammar, punctuation or presentation that somewhat interfere with communication. | Has serious errors in spelling, grammar, punctuation or presentation that interfere with communication. |

Comments:

**Instructor total**: \_\_\_\_\_\_\_/20

**Student total**: \_\_\_\_\_/20